



RELIGIOUS EDUCATION CURRICULUM MAP KEY STAGE 2


The Way, the Truth and the Life

		Autumn Term (15 weeks)			Spring Term (12 weeks)			Summer Term (12 weeks)		
		Autumn 1 7 weeks	Autumn 2 (1 week Multi-Faith)	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 (1 week Multi-Faith)	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 (1 week RSHE) A Journey in Love	Summer 2 5 weeks
Units		3.1 The Christian Family.	Judaism	3.2 Mary, Mother of God	3.3 Called to Change	Islam	3.4 Eucharist	3.5 Celebrating Easter & Pentecost	How we live in Love	3.6 Being a Christian
Year 3 Knowledge and Understanding:(AT1) Engagement and Response: (AT2)	In this unit children will have the opportunity to: -understand that the Church is the family of God; -know that we join this family when we receive the Sacrament of Baptism; - know what happens at a Baptism; - know the signs used in Baptism and why they are used; - know the promises made by parents and godparents at Baptism; - know that Baptism is a Sacrament.	-To know that Shabbat is the holy day for Jews - To reflect on the necessity of rest as a basic human need -To know the preparations needed to celebrate Shabbat -To know how Jewish people celebrate the beginning of Shabbat. -To know that Torah teaches Jews how God wants them to live -To reflect upon their own understanding of 'work'. -To know how Jewish people conclude the celebration of Shabbat	In this unit children will have the opportunity to: -know that God called Mary to be the Mother of Jesus; - know how Mary responded to God's call; - know the 'Hail Mary' and begin to understand it; - know that Advent is a time to prepare for the coming of Jesus at Christmas; - understand that Christmas is a celebration of the birth of Jesus, the Son of God; - know the stories of the shepherds and wise men's visits to see the baby Jesus and that they knew he was the Son of God.	In this unit children will have the opportunity to: -know that Jesus called people to change and turn away from sin to receive the love of God; - know Jesus' teaching on sorrow and forgiveness; - know that it is not always easy to change and turn away from sin; - know about some individuals who changed and turned away from sin; - know that the Sacrament of Reconciliation is a celebration of God's love and forgiveness; - know and understand an Act of Sorrow; - know that Lent is a time to change and that Ash Wednesday is the beginning of Lent.	-To know that Muslims believe in one God. -To know recognise the importance for Muslims of the Prophet Muhammad as the final Prophet. -To recognise the main features and functions of a local Mosque. -To know and reflect upon key events in the life of the Prophet Muhammad. -To understand that the Quran is a Holy book and its importance to Muslims.	In this unit children will have the opportunity to: -know why Sunday is special for Christians; - know that we come to Mass to hear the teaching of Jesus and pray to him; - know that in the Mass we offer thanks to God the Father for the gift of his Son; - know that during Mass the bread and wine become the body and blood of Jesus; - know that when we receive Holy Communion we receive Jesus; - know that Jesus is present in the Blessed Sacrament in the tabernacle; - learn some of the responses in the Mass; - understand that Jesus died on the cross, and rose again, to save us from sin.	In this unit children will have the opportunity to: -know that God the Father raised Jesus from the dead on Easter Sunday; - know that because Jesus rose from the dead we too will rise from the dead; - know the story of the appearance of Jesus on the road to Emmaus and to Thomas; - know the story of the coming of the Holy Spirit at Pentecost; - understand how the coming of the Holy Spirit at Pentecost changed the disciples;	In this unit children will have the opportunity to: -Children know and understand the virtue essential to friendship e.g loyalty, responsibility... and experience the importance both of forgiving and being forgiven and of celebrating God's forgiveness.	In this unit children will have the opportunity to: -have some understanding of what being a Christian involves; - know that being a follower of Jesus involves great challenges and joys; - know some of the challenges and joys in the life of St. Peter; - know how St. Paul had to learn to be a Christian; - reflect on how you will use the gifts God has given to you to be a Christian.	In this unit children will have the opportunity to: -think about your gifts and talents; - be aware of the great graces we receive through the Sacraments of Baptism, Reconciliation and Eucharist; - participate in a liturgical celebration for Pentecost.
	In this unit children will have the opportunity to: - reflect on what it means to be part of a family; - reflect on what it means to be part of the Christian family; - experience a liturgical celebration.	In this unit children will have the opportunity to: - reflect on Mary's role as our Mother, how she shows her love for us and how we can show our love for her;- identify ways we can prepare for the birth of Jesus during Advent. - experience an Advent liturgy.	In this unit you will have the opportunity to: -reflect on how Jesus calls us to change; - identify ways we can change this Lent and make our own Lenten resolutions. -understand what it means to say we are sorry;- deepen awareness of how forgiveness makes a person whole again.	In this unit you will have the opportunity to: -identify ways we can make Sunday a special day; - appreciate all that we have to be thankful for; - understand how we should behave at Mass; - be aware of the most sacred parts of the Mass	In this unit children will have the opportunity to: -think about what we should do on Sundays to remember what Jesus has done for us; - reflect on times when we need the power of the Holy Spirit; - participate in a liturgical celebration for Pentecost.	In this unit children will have the opportunity to: -think about your gifts and talents; - be aware of the great graces we receive through the Sacraments of Baptism, Reconciliation and Eucharist; - participate in a liturgical celebration for Pentecost.				



RELIGIOUS EDUCATION CURRICULUM MAP KEY STAGE 2


The Way, the Truth and the Life

		Autumn Term (15 weeks)			Spring Term (12 weeks)			Summer Term (12 weeks)		
		Autumn 1 7 weeks	Autumn 2 (1 week Multi-Faith)	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 (1 week Multi-Faith)	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 (1 week RSHE) A Journey in Love	Summer 2 5 weeks
Units		4.1 The Bible	Hinduism	4.2 Trust in God	4.3 Jesus the teacher	Buddhism	4.4 Jesus the saviour	4.5 The Early Christians	God Loves us in our differences.	4.6 The Church
Year 4	Knowledge and Understanding:(AT1)	In this unit children will have the opportunity to: -know that the Bible is a story of God's love and concern for us; - know that the Bible is a living book through which God speaks to us; - know what God is telling us about himself in the Bible; - know that the Bible is one story told through many different books; - know how to find a Bible reference; - know that some of the stories in the Bible (e.g. Moses, David, Jonah).	-To learn about some aspect of Hindu belief -To learn about the story of Rama and Sita -To know the symbols of Hinduism. -To learn how Hindu's worship at home. -To identify some of the artefacts used in Hindu worship. -To learn about the Hindu festival of light - Diwali	In this unit children will have the opportunity to: -know Jesus' teaching on the importance of trusting in him; - know that it is not always easy to trust in God (e.g. Zechariah); - know the promise God made to Mary through the angel Gabriel; - know how Joseph put his trust in God when the angel appeared to him; - be familiar with Mary's song of praise and trust in God, i.e. the Magnificat; - know that God fulfilled his promise to Mary when Jesus, the Son of God was born.	In this unit children will have the opportunity to: -know that Jesus was born a Jew; - know the story of the presentation of Jesus in the Temple; - know that Jesus attended synagogue as a child and as an adult read the Torah; - know that Jesus travelled about teaching people; - know that Jesus came to show us the way to live; - understand why Jesus used parables to teach people; - know and understand some of the parables Jesus told;	To know and understand that the Buddha is special for Buddhist. - To know the symbols of Buddhism. - To explore why Siddhartha Gotama is so important to Buddhists. - To explore the Buddhist story called Jataka (birth story) -To explore and reflect upon the teaching of the Buddha (The Four Noble Truths and The Three Signs of Being) -To know and reflect upon the key events in the life of Siddatha Gotama.	In this unit children will have the opportunity to: -know that Jesus is truly God and, as man truly human; - know that Jesus came to share our life so that we can share his life; - know that when Jesus died on the cross he took away our sins; - know what happened in Holy week; - know what happened on Easter Sunday.	In this unit children will have the opportunity to: -know that Jesus appeared to the disciples after his resurrection; - know that Peter was chosen by Jesus to play a special role in the Church; - know that Jesus gave his followers a mission - to spread the Good News to others; - know that Jesus sent his Spirit to help them at Pentecost; - understand that this was the beginning of the Church; - know how Saints Peter and Stephen helped to spread the Good News by their lives and their death; - know how Saul became Paul and how he spread the Good News; - know how the Church today shares in this mission.	In this unit you will have the opportunity to: -Children know and understand that they are all different and celebrate these differences as they appreciate that God's love accepts us as we are and as we change.	In this unit children will have the opportunity to: -know that you belong to a community; - know what a community is and that there are different types of community; - understand what it means to belong to the community of the Church; - know that we 'join' the Church community when we are baptised; - have some understanding of the Creed as a statement of our faith; - know about the important celebrations in the Church's year.
	Engagement and Response: (AT2)	In this unit children will have the opportunity to: -explore how the Bible helps us to pray; - have the opportunity to experience how God speaks to us in the Bible - participate in a Bible service. - experience a guided meditation on a text from the Bible.		In this unit children will have the opportunity to: -deepen our awareness of God loves for us and know that he asks us to trust in him; - reflect on times we have found it difficult to trust; - reflect on the importance of keeping promises; - make our own Advent promises; - reflect on how Mary and Joseph placed all their trust in God; - experience a celebration of the Nativity	In this unit children will have the opportunity to: -appreciate the relevance of the parables for us today; - recognise that Lent is an opportunity for us to change our behaviour and live.		In this unit children will have the opportunity to: -reflect on how we can share in the life of Jesus; - appreciate that Jesus is truly God and, as a man truly human; - take part in some of the Holy Week services; - reflect on the importance of the Resurrection for us.	In this unit children will have the opportunity to: -appreciate that we too have a role to play in spreading the Good News; - identify ways we can spread the Good News in our lives; - consider ways in which we can support a mission.		In this unit children will have the opportunity to: -reflect on the different communities to which we belong; - reflect on the joys and challenges of belonging to a community; - explore how we show commitment to our communities; - reflect on what we believe in the Creed; - research and reflect on some of the lives of the saints.



RELIGIOUS EDUCATION CURRICULUM MAP KEY STAGE 2

The Way, the Truth and the Life

		Autumn Term (15 weeks)			Spring Term (12 weeks)			Summer Term (12 weeks)		
		Autumn 1 7 weeks	Autumn 2 (1 week Multi-Faith)	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 (1 week Multi-Faith)	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 (1 week RSHE) <i>A Journey in Love</i>	Summer 2 5 weeks
Units		5.1 Creation	Judaism	5.2 God's Covenants	5.3 Inspirational People	Islam	5.4 Reconciliation	5.5 Life in the risen Jesus	God Loves me in my changing and development	5.6 Other Faiths
Year 5	Knowledge and Understanding:(AT1)	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Know that for a long time people have asked questions about Creation. - Know about the story of Creation in the Bible. - Know about the story of the Fall. - Understand that God calls us to care for creation. - Know about some of God's great helpers. - Be aware of God's great gifts to us. 	<ul style="list-style-type: none"> -To know the physical features of a Jewish synagogue -To understand the role of a rabbi and cantor -To understand the significance of a Bar / Bat Mitzvah ceremony -To know the distinctive features of a Jewish wedding ceremony -To know basic Jewish dietary rules -To identify and seek to develop personal qualities needed to support others 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Understand the meaning of covenant. - Know about the Covenant God made with Abraham. - Understand that God guides and challenges His people. - Know that God made a Covenant with Moses and the Israelites. - Know that God send prophets to remind His People of His Covenant. - Know that God makes a New Covenant with us. 	<p>In this unit children will have the opportunity to</p> <ul style="list-style-type: none"> -Know that Jesus has come for everyone. - Understand what it means to be a follower of Jesus. - Know that the Beatitudes show us the way to live. - Understand why Jesus blessed the merciful. - Know why Jesus blessed the pure in heart. - Know why Jesus blessed those persecuted for doing what is right. - Understand why Jesus blessed the poor in spirit. - Know that the meek are blessed. - Know what it means to be a saint. 	<ul style="list-style-type: none"> -To know what the Five Pillars of Islam are and to be aware of their significance for many Muslims. -To know and reflect upon the significance and the use of the Quran. -To recognise the main features and functions of a local Mosque. -To know some of the key customs followed during Ramadan and Id-ul-Fitr -To understand the importance of Makkah for Muslims throughout the World. 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Understand that actions have consequences. - Understand that Mary, our Mother untangles knots of sin. - Know about God's love and forgiveness. - Understand the meaning of sin. - Know that there are different ways of praying. - Understand how Jesus teaches us to pray. 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Know that Jesus is risen from the dead. - Understand the meaning of the Resurrection. - Know that the Spirit of Jesus works in many ways. - Know that Jesus is present among us in different ways. - Know that there are different ways of praying. - Understand how Jesus teaches us to pray. 	<p>In this unit you will have the opportunity to:</p> <ul style="list-style-type: none"> -Children know and become aware of the physical and emotional changes that accompany puberty-sensitivity, mood swings, anger, boredom etc and grow further in their understanding of God's presence in their daily lives. 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Know what the Church teaches about other faiths. - Understand what we believe about our Catholic Faith. - Know some important Jewish beliefs. - Know about some Jewish celebrations. - Know some of the beliefs we share with Jews and the differences between us. - Know some significant Muslim beliefs. - Understand some important practices of Muslims.
	Engagement and Response: (AT2)	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Reflect on some important responses. - Reflect on the importance of this story. - Think about how it helps us to understand suffering in the world. - Be aware of our responsibilities. - Reflect on what we can learn from them. - Reflect on the importance of our gifts. 	<ul style="list-style-type: none"> -To develop emotional responses to a variety of musical forms -To reflect upon the significance of marriage across different religious traditions 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Reflect on God's Covenant with Noah. - Reflect on Abraham's trust in God. - Be aware of our need to grow in faith and trust in God. - Be aware that this Covenant is also made with us. - Reflect on the message of the prophets for us. - Reflect on our part in the New Covenant. 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Reflect on how we can join his mission. - Reflect on what it means for you. - Think of ways they can help us to be true followers of Jesus. - Think about what this means for us. - Reflect on the presence of God within you. - Think of what you can do to help those suffering today. - Reflect on what we can learn from Fr. Arrupe. - Reflect on the importance of trying to do God's will. - Think about how it would affect your life. 	<ul style="list-style-type: none"> -To know some of the key customs followed during Ramadan and Id-ul-Fitr -To understand the importance of Makkah for Muslims throughout the World. 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Reflect on some of the consequences of actions. - Reflect on how Mary is always ready to help us. - Reflect on what this means for us. - Reflect on how sin hurts us, others and our relationship with God. - Reflect on how this sacrament helps us. - Reflect on what it means to experience forgiveness. 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Reflect on what the Resurrection of Jesus means for us. - Reflect on the importance of the Resurrection for us. - Reflect on the Spirit at work in the Church. - Reflect on how we can be present with Jesus. - Explore different ways of praying. - Reflect on the importance of prayer for us. 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -Reflect on the teaching of the Church for us. - Reflect on our beliefs. - Think about their importance. - Reflect on the meaning of them. - Reflect on their importance for us. - Think about their importance. - Reflect on the importance of prayer. 	



RELIGIOUS EDUCATION CURRICULUM MAP KEY STAGE 2

The Way, the Truth and the Life

		Autumn Term (15 weeks)			Spring Term (12 weeks)			Summer Term (12 weeks)		
		Autumn 1 7 weeks	Autumn 2 (1 week Multi-Faith)	Autumn 2 7 weeks	Spring 1 6 weeks	Spring 2 (1 week Multi-Faith)	Spring 2 5 weeks	Summer 1 6 weeks	Summer 2 (1 week RSHE) A Journey in Love	Summer 2 5 weeks
Units		6.1 The Kingdom of God	Hinduism	6.2 Justice	6.3 Jesus the bread of Life	Buddhism	6.4 Jesus the Son of God	6.5 The work of the Apostle	The wonder of God's love in creating new life.	6.6 Called to serve
Year 6	Knowledge and Understanding:(ATI)	In this unit children will have the opportunity to: -Know about the Kingdom of God. - Understand that everyone is invited into the Kingdom of God. - Understand the words and deeds necessary to show our commitment to the Kingdom. - Understand the variety of responses to the Kingdom. - Know that Jesus has compassion on all who suffer. - Know about people who helped to spread the Kingdom of God.	-To reflect upon the significance of the Ramayana narrative. -To appreciate Divali as a festival of welcoming. -To reflect upon Hindu attitudes towards wealth. -To understand Ganesha as Lord of Obstacles. -To identify some of the artefacts used in Hindu worship.	In this unit children will have the opportunity to: -know that God called the Old Testament prophets and the different ways they responded, (e.g.Daniel) ; - know that the prophets spoke out against injustice (eg. Naboth's vineyard, Nathan's judgement on David); - know how some prophets were persecuted because they spoke out against injustice (eg. Elijah); - know that as Christians we are called to speak out against injustice; - know about individuals who have been persecuted for speaking out about injustice; - know that Advent is a time of waiting and hoping for the birth of the Messiah at Christmas; - know that the birth of Jesus fulfilled Old Testament prophecies;	In this unit children will have the opportunity to: -recall that the Sacrament of the Eucharist is a celebration of thanksgiving for the life, death and resurrection of Jesus Christ; - understand that in the Mass we participate in Jesus' sacrifice to the Father; - know what happened at the Last Supper; - know that the bread and wine are consecrated during Mass and become the body and blood of Jesus; - know that when we receive Holy Communion we truly receive the Risen Jesus; - know the different parts of the Mass and become familiar with most of the responses; - know that Jesus has chosen to stay with us in a special way in the Blessed Sacrament.	-To explore the significance of stories that illustrates Buddhist values. -To understand why the teachings of The Buddha are called DHARMA. -To begin to realise the importance of the Sangha -To explore why Siddhartha Gautama is so important to Buddhists. -To identify the features of many Buddhist Shrines -To explore and reflect upon the teaching of the Buddha (The Four Noble Truths and The	In this unit children will have the opportunity to: -know that Jesus healed many people and brought others back to life; - know that Jesus' miracles led many to believe that he was the Son of God; - know that Jesus' enemies plotted to have him arrested; - know about the arrest of Jesus and the trial before the high priests [Jn. 18:1-27]; - know about Jesus' trial before Pilate [Jn. 18: 28-40 & 19:1-11]; - know that Jesus was condemned to death and crucified [Jn. 19:12-22]; - know what Jesus said before he died [Jn. 19: 25-30]; - know about the resurrection of Jesus [Jn. 20: 1-18].	In this unit children will have the opportunity to: -know how the Apostles changed when they received the Holy Spirit; - know about the early Christian community; (Acts 3:1-10; 4:32-35) - know about the cure of a lame man; know about the first conversions and Peter's address to the people; - know about the persecution of the Apostles; know the story of Peter in prison and how he escaped; - know about the preaching of Paul.	In this unit you will have the opportunity to: -Children develop, in an appropriate way for their age, an understanding of sexuality and grow further in their appreciation of their dignity and worth as children of God.	In this unit children will have the opportunity to: -know Jesus' teaching on an example of service; - recognise that God has given us all gifts and talents to use in the service of him and his people; - know the gifts of the Holy Spirit and understand that we receive these in a special way in the Sacrament of Confirmation; - know the different ways we can serve God and others as priests, religious sisters, married and lay people; - know about the Sacrament of Ordination and the role of the priest within the Church; - know that Marriage is a Sacrament and is a special form of commitment and service.



RELIGIOUS EDUCATION CURRICULUM MAP KEY STAGE 2

The Way, the Truth and the Life

<p>Engagement and Response: (AT 2)</p>	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> - Reflect on what it means for us. - Consider ways to share this good news. - Reflect on how we live up to this commitment. - Reflect on our response. - Think of ways we can show compassion. - Reflect on what we can learn from them. 		<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -know that God calls us to speak out against injustice; - identify times we have witnessed injustice in the past; - reflect on how we have responded; - identify ways we can speak out against injustice in our own lives. 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -reflect on all God's gifts to us and thank him; - appreciate the sacrifice Jesus made for us on the cross; - reflect on sacrifices we can make during Lent. 	<p>Three Signs of Being)</p> <ul style="list-style-type: none"> -To understand the significance of meditation for Buddhists -To investigate and reflect on the many ways Buddhist show care for living beings. -To understand the importance of Wesak and how it is celebrated. 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -reflect on the miracles of Jesus; - have the opportunity to visit a church to make the Stations of the Cross. - participate in a dramatisation of the passion, death & resurrection of Jesus; 	<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -reflect on what we can learn today from the early Christians; -be aware of the power of the Holy Spirit working in the Apostles and that this same Spirit is given to us; -reflect on response people made to the preaching of the Apostles and how important their words are for us today. 		<p>In this unit children will have the opportunity to:</p> <ul style="list-style-type: none"> -reflect on the gifts and talents God has given us; - reflect on the use we make of these gifts; - reflect on ways we can show love in our own families; - identify ways we can take part in the life of the Church.
---	--	--	--	---	--	---	---	--	--